

/ School

 of 

Engineering

- UBA

**Training professionals
for national growth.**



/ School of Engineering - UBA

Publication developed by the **Institutional Communications Management,
Undersecretaryship of General Coordination
of the School of Engineering of the University of Buenos Aires.**
English translation by **CIPI (Centro de Idiomas para la Ingeniería).**

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Printed in december 2025.
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**Training professionals
for national growth.**

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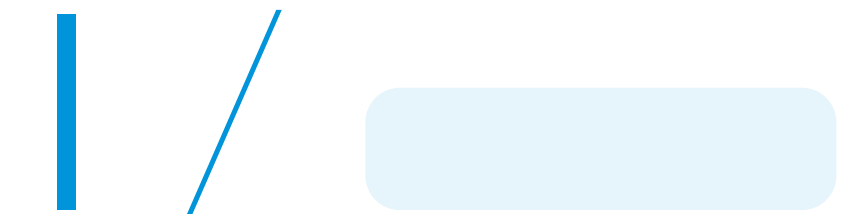
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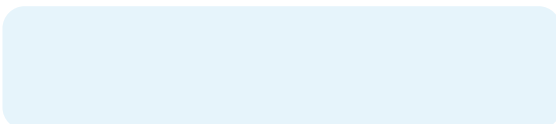
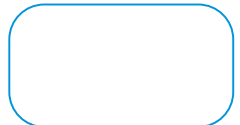
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Our values



Like any other public institution – and since our foundation –, our behaviour is ruled with values, missions and functions through which we become an Institution of Higher Studies known nationally and internationally for its excellence in teaching engineering and in research, knowledge development and the transmission of such knowledge, without missing the human development of our professors, students, graduates, as well as the non-teaching staff; we are, in turn, a model for the State policies concerning technology.

Thus, our main mission is to train engineering professionals and related specialists demanded by the society in order to have national growth to make the country fairer and a sovereign state.

Our history

To know about our origins and institutional milestones, enter here:



The School of Engineering is part of the University of Buenos Aires – currently conformed by other twelve Schools –; it was founded by an edict on August 9th 1821, signed by the Governor of the province of Buenos Aires Martín Rodríguez, and opened three days later. In that first stage UBA had five Departments: Holy Sciences, Law, Medicine, Mathematics and Preliminary Studies; although no engineering courses were formally given.

Thanks to a decree enacted by Governor Mariano Saavedra, on June 16th 1865 “an Exact Sciences Department in charge of teaching pure and applied mathematics, as well as natural history” was created at the University of Buenos Aires.



A year later, in 1866, the department had thirteen enrolled students: Valentín Balbín, Santiago Brian, Adolfo Büttner, Jorge Coquet, Luis A. Huergo, Francisco Lavalle, Carlos Olivera, Matías Sánchez, Luis Silveyra, Miguel Sorondo, Zacarías Tapia, Guillermo Villanueva and Guillermo White.

The first graduate was engineer Luis Augusto Huergo, with a diploma dated on June 6th 1870, which entitled him as “Engineer of the School of this University in the School of Exact Sciences”. Later, June 6th was established as Engineering Day.

Forty-eight years later, the first woman engineer, Elisa Bachofen, graduated; she was the first woman engineer not only from Argentina but from Latin America. On December 5th 1918 she re-

ceived her diploma as Civil “engineer” and in 1929, the title was officially recognized using the female form, following its acceptance by the Royal Spanish Academy.

On May 12th 1952, decree N° 9336, signed by Juan Domingo Perón, divided the School of Exact, Physical and Natural Sciences of UBA into the School of Engineering and the School of Exact and Natural Sciences. Since then, in a timespan of just over seventy years, the School of Engineering was not only formally established as an independent institution, but has also experienced a major expansion in its degree programs, departments, and research institutes, showing remarkable growth throughout the 20th century.

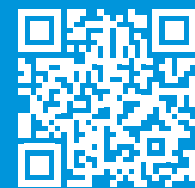
III / Our

The School of Engineering of the University of Buenos Aires has three venues, which make up more than 72 thousand square meters.

(3)

three venues

To know more details about our venues, enter here:



IV / FIUBA in numbers

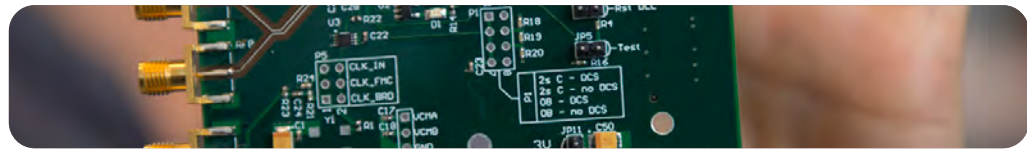
QS Ranking:
UBA is in the top
100 in the world.



**+ than
10000**
undergraduate students



**+ than
2000**
post-graduate students

13 

undergraduate
degree courses

+ than

40



post-graduate courses

01



doctorate

**18 teaching departments, 9 institutes, 7 centres and
8 schools, and + than 70 research groups and laboratories**

+



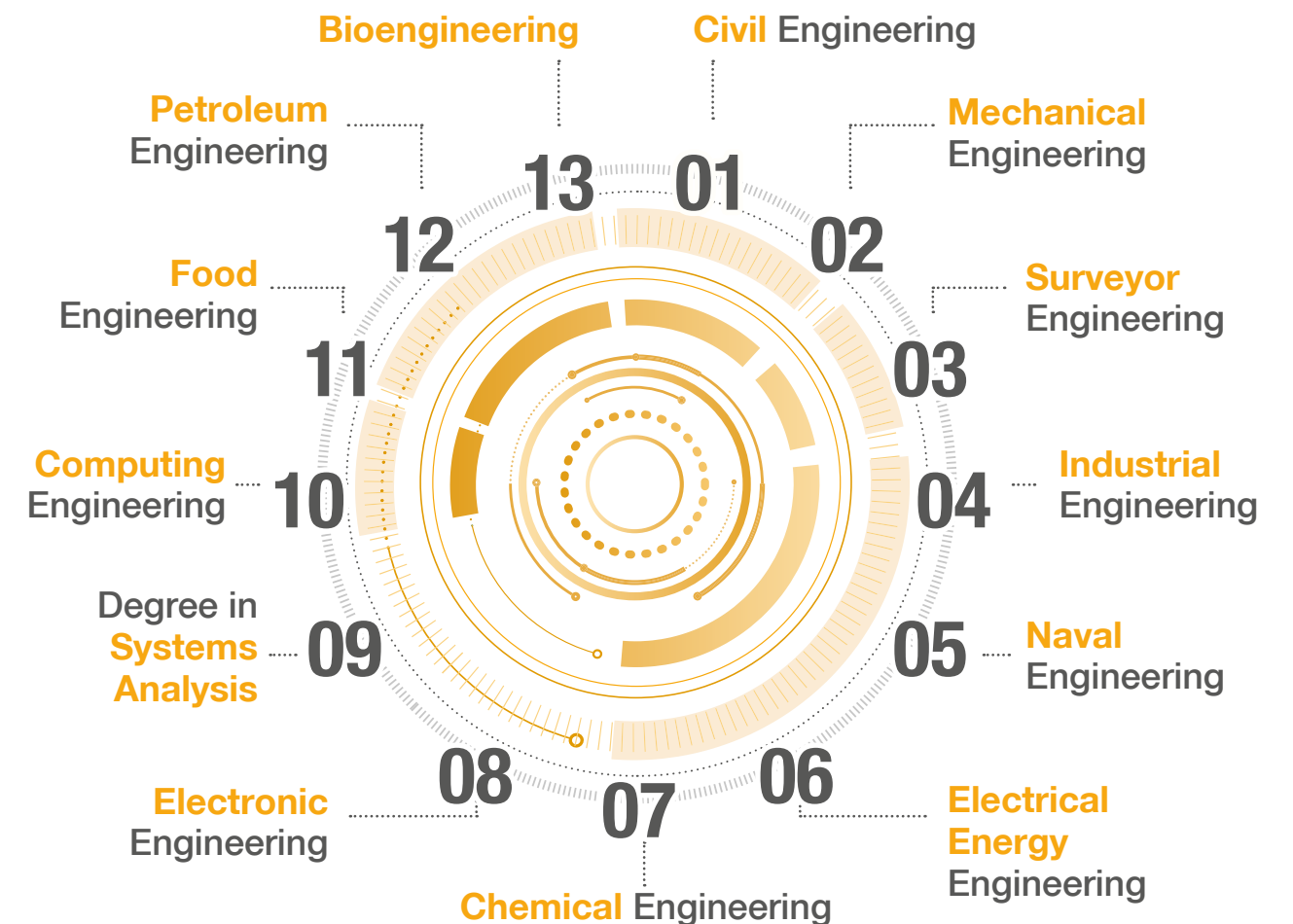
+ than 1500
professors and researchers

V / Training future male and female engineers

13 undergraduate degree courses

Due to its accepted prestige nationwide and internationally; because the degree of engineering of UBA is the most requested one in the public and private spheres; due to the academic performance and the technical knowledge, and because it is open to everyone and free, the academic offer of FIUBA has been the best choice for the last 150 years, when it comes to defining where to study engineering.

To know more about the history of each of our undergraduate degree courses, enter here:





02

Mechanical Engineering

By choosing this undergraduate degree course you will have the necessary knowledge to carry out the design, production, installations and tune-up of machinery, equipment and mechanical systems, control systems, automation, mechatronics and industrial robotics.

The undergraduate degree course was one of the first to be offered at the University of Buenos Aires. In 1881 the syllabi were re-written and the diplomas of civil engineer, mechanical engineer and surveying engineer were awarded. The theses of the first mechanical engineers dealt with vital issues of Argentina's development in those times, such as the emerging national industry or the electric lighting.



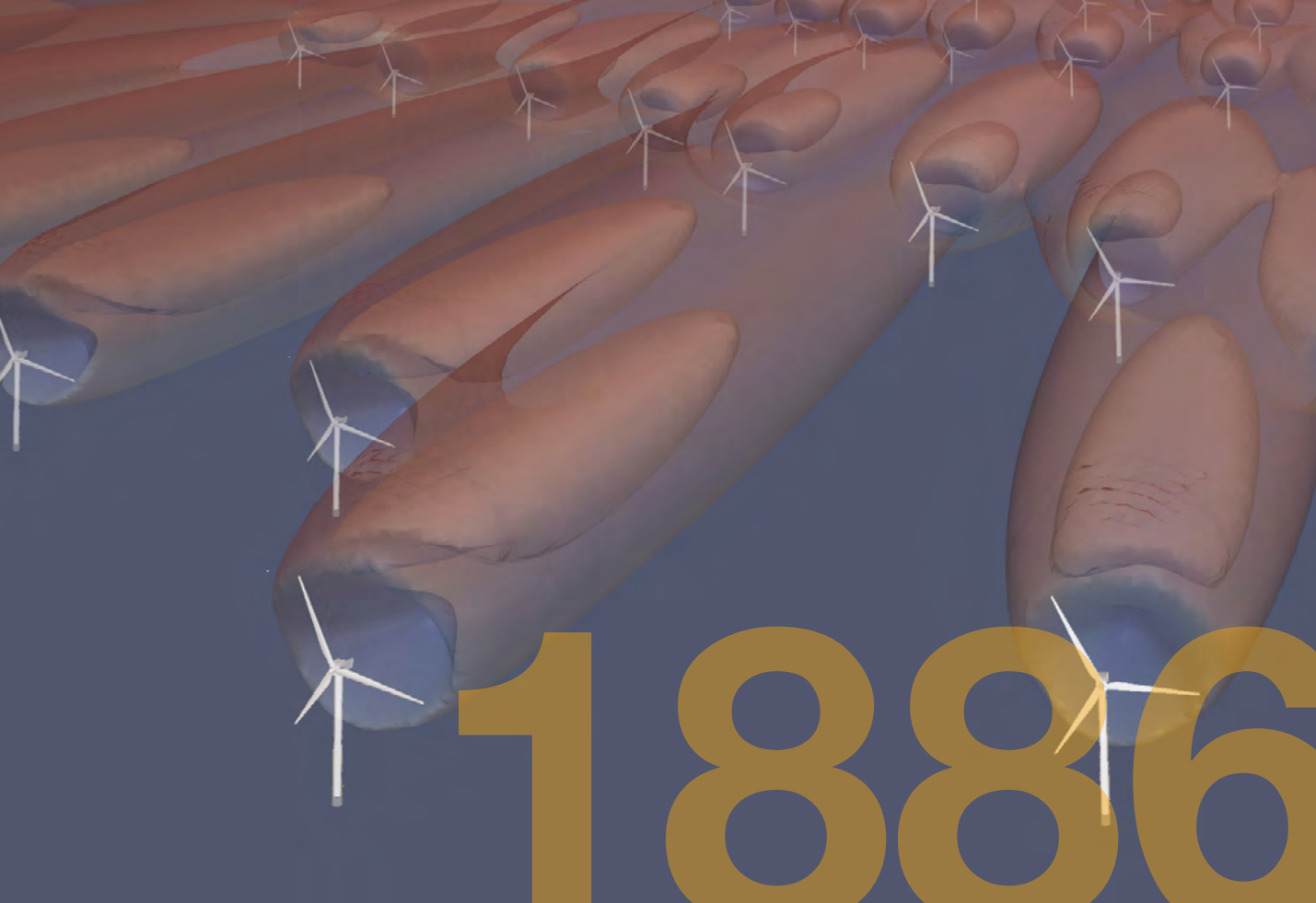
01

Civil Engineering

It was the first engineering undergraduate degree course in Argentina, and its creation in 1865 was a vital milestone for the country. In the mid-XIX century the development of infrastructure started to demand engineers in a variety of areas, but the country still had to rely on professionals coming from Europe. This situation started to change when the first students graduated in 1870.

This undergraduate degree course will provide you with knowledge to design, apply and audit civil, hydraulic or transit works, such as airports, roads, highways, railways, harbours, docks, tunnels, industrial and residential buildings, among others. It is one of the first undergraduate degree courses both locally and in Latin America.





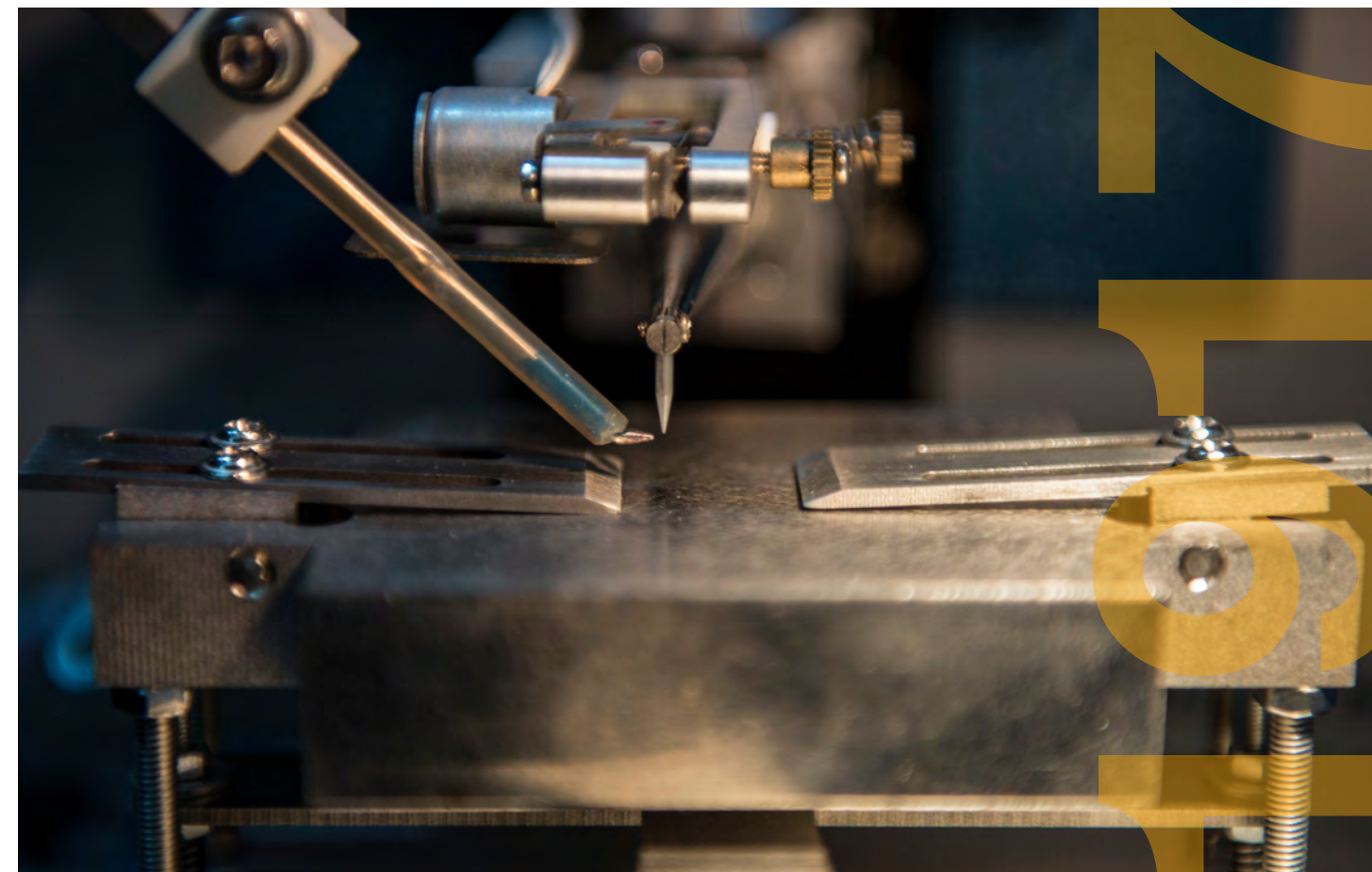
04

Industrial Engineering

You will be able to develop yourself in technological, financial, economic and business environments, in industries based on the production of goods and services, and in the public or private spheres.

The eminently interdisciplinary training will allow you to have the ability to understand and interact with production systems, management and trade systems, handling, optimizing and adapting them according to the new human, social and environmental demands through constant improvement, development and innovation in the area.

The first syllabus for Industrial Engineering, in 1917, combined diverse subjects due to the practical profile of the undergraduate degree course, focused on the industrialization needs of the country.



03

Surveyor Engineering

The undergraduate degree course of Surveyor started at the University of Buenos Aires in 1886, with a three-year syllabus. Several students graduated from UBA built an outstanding career, like Carlos de Chapeaurouge, who did the land registry of many towns and made the first cadastral atlas of Argentina.

Whether working as a freelance professional, or working for public organizations or in the private sphere, with this degree you will have the knowledge and skills to represent the land on a large and small scale, take plot measurements and divide condominiums, design land registry, work as judiciary expert and participate in the outline of new cities, streets, paths or roads.

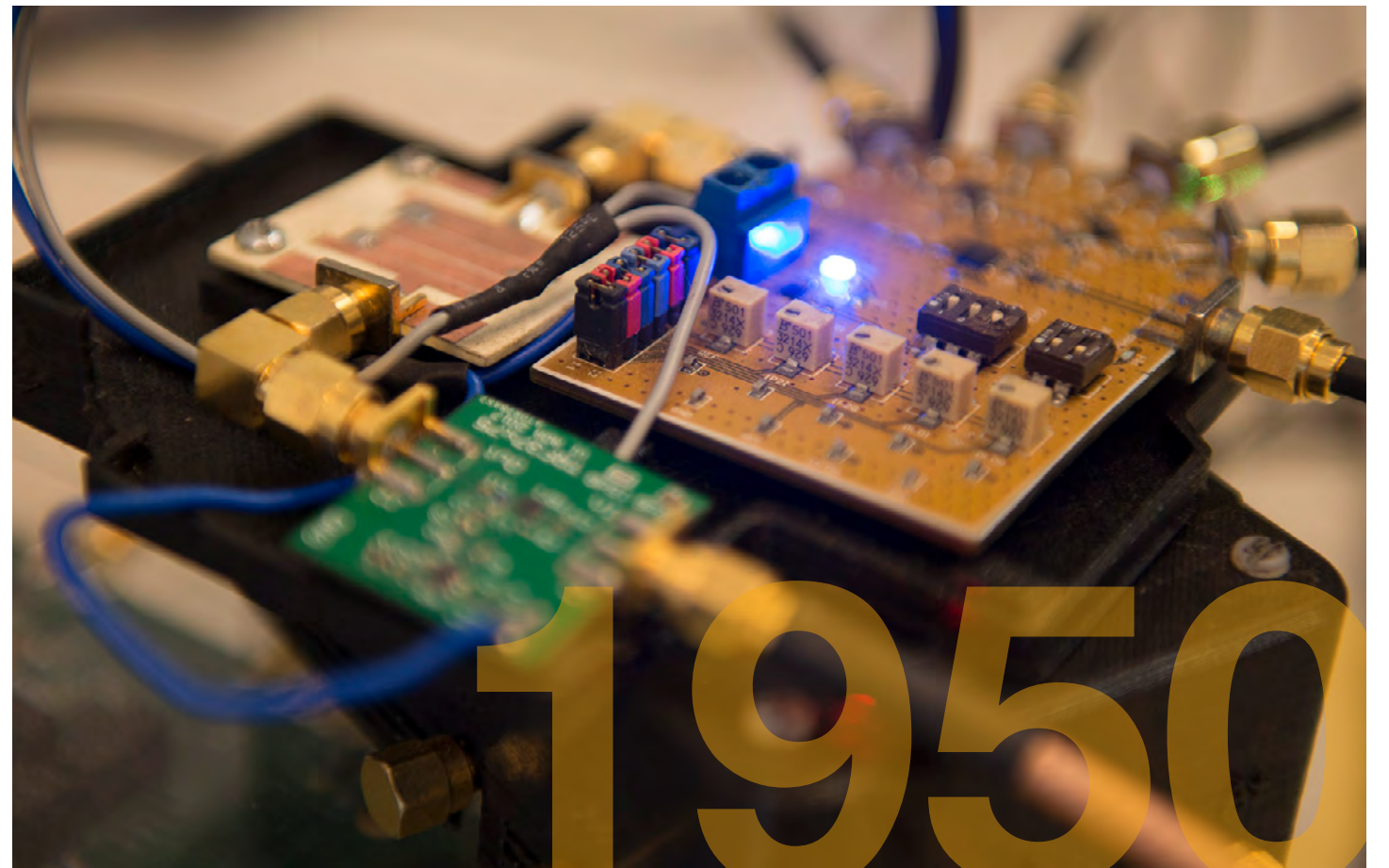


06

Electrical Energy Engineering

You will develop your profession in environments like electrical power generation plants, renewable energy plants, transmission and distribution network plants, equipment production and utilization industrial plants, consultancy firms, project and assembly companies, telecommunications and data processing installation companies, and in governmental planning and regulation areas.

In 1950 the first school year of the undergraduate degree course Electrician Engineering, which belonged to the Electrical Engineering Department, started. Several graduated students joined different industries and took part in infrastructure projects that were very relevant for the country, like El Chocón hydro-electric power plant and Atucha I Nuclear Plant.

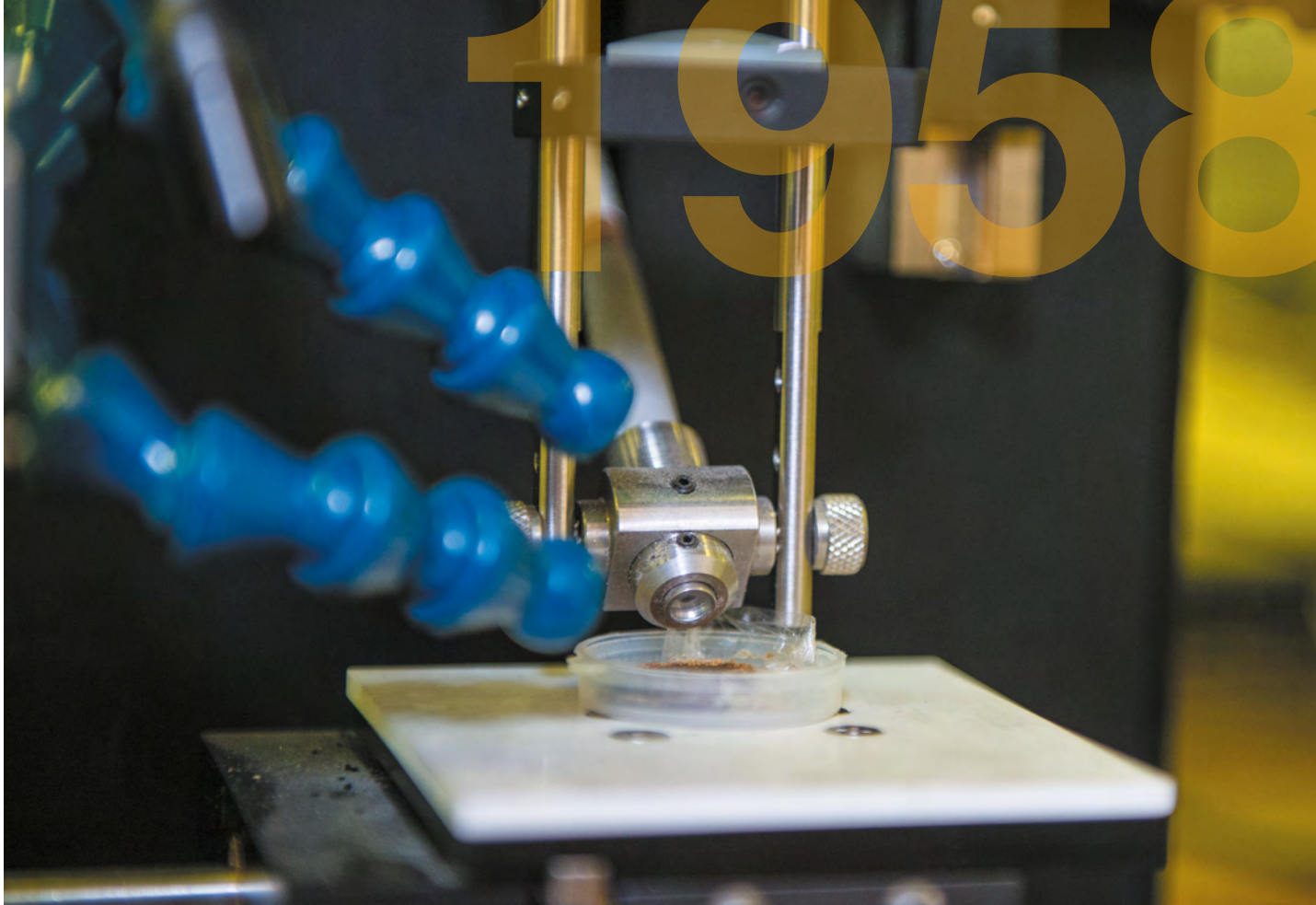


05

Naval Engineering

The undergraduate degree course Mechanical and Naval Engineering at the UBA was created in 1942 – it was originally a “theoretical” post-graduate or specialization course for civil engineers – in the context of World War II, a time when the country aimed to achieve sovereignty in strategic areas. In this way, the course was closely related to the needs for the development of the Argentinian naval industry.

Shipyards, naval workshops and their suppliers, engineering studios and consultancy firms, shipping companies, ship operators and classification societies, as well as public institutions for shipping activity management and control, are just some of the places where you can develop your career



08

Electronic Engineering

The knowledge that this course offers will allow you to develop in areas related to communications, electromedicine, information technology, electroacoustics, energy, microelectronics, automation systems, industrial and aerospace equipment, among others.

Electronic Engineering derives from Telecommunications Engineering, created in 1947. After the recent World War II, this training was vital for the country. The course was first created as a post-graduate course in Radiocommunications directed to naval officials who, due to the war, could not continue attending courses offered abroad. In 1947 the post-graduate course became a graduate degree course, and by the end of 1949 the first students had graduated. One of them was Carmen Hurtado, the first telecommunications female engineer in the country.

07

Chemical Engineering

The undergraduate degree course Chemical Engineering was created in 1958 through an agreement signed between FIUBA and School of Exact and Natural Sciences for the creation of the Industry Department, belonging to both schools. According to a document of those times, the department and the course sought to "direct its activity according to the urgent and future needs of the national industry through the training of better technicians and the resolution of specific problems."

The professionals in this area work in the production area related to petrochemical plants and activities for the treatment, transport and distribution of oil and gas; conventional and non-conventional energy generation processes; fine chemical, biochemical, metallurgical, cosmetology, paper, and food industries; quality control and research and development laboratories, and in the prevention and control of environmental pollution.





10 Computing Engineering

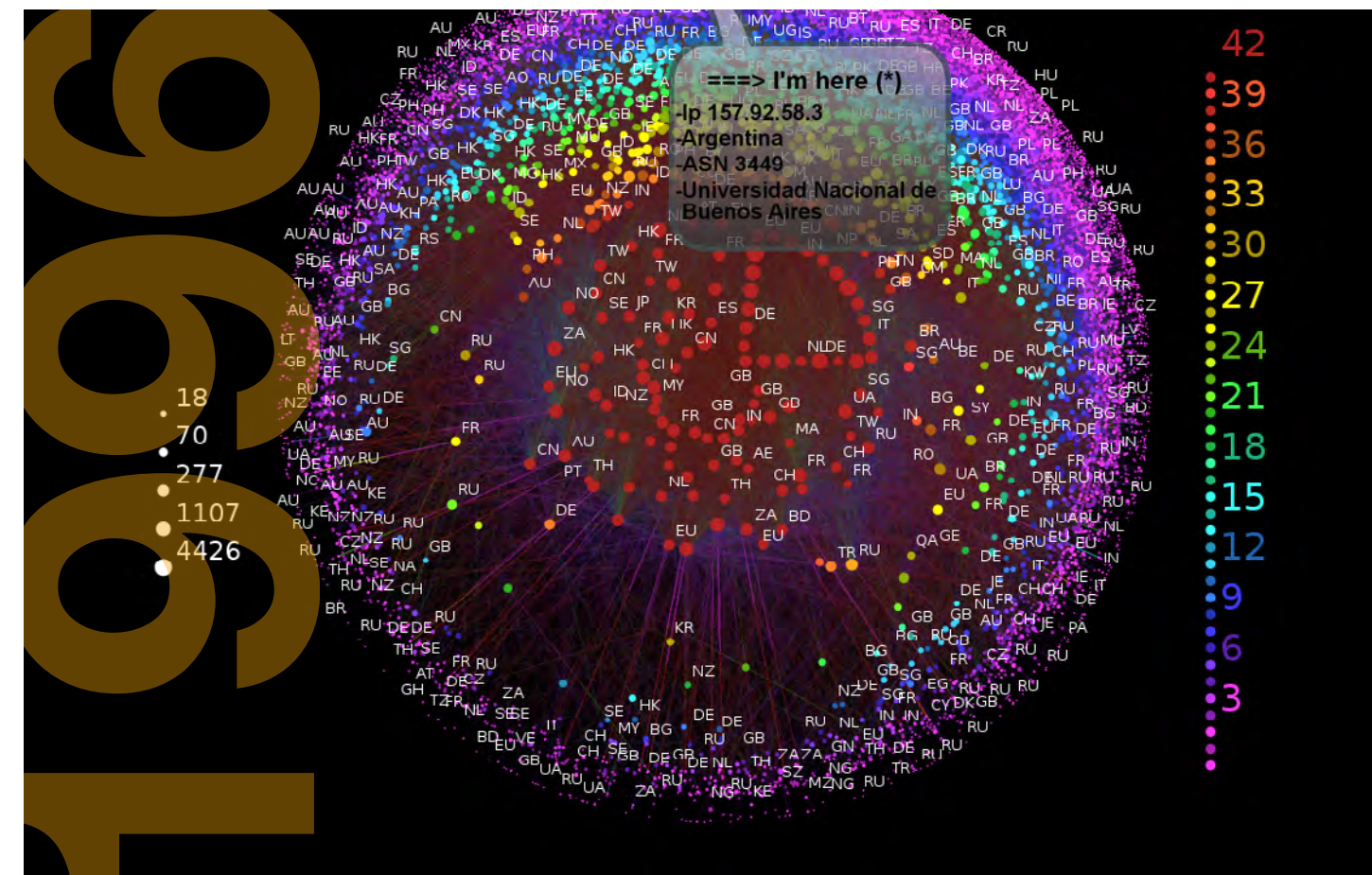
If you are interested in developing algorithms able to organize the information system of an organization, in designing and building support equipment for information technology, or in applying and assessing methods or norms to use regarding information and processed data security, this course is ideal for you. Besides, it has a great potential for the future and a great need of talented professionals in the market.

In 1996, when information technology was at its height internationally, the undergraduate degree course Computing Engineering was created. In its first year it became the course at FIUBA with the largest number of incoming students to the entry year course (CBC), and in 2024 it became the second course with the largest number of students of the School of Engineering, which shows the existing high demand of training in this specific area.

09 Degree in Systems Analysis

At FIUBA a compulsory information technology subject was established in 1958 for all degree programmes, and in 1969 the first post-graduate course in computing engineering was created. In 1970 engineer Emilio Jáuregui submitted a proposal for a graduate degree course in Systems Analysis, which was finally accepted in 1975.

You will be able to develop your profession in organizations where it is necessary to identify and analyse functional processes with the aim to shape their information systems; design, manage and develop projects for the sizing and configuration of information-processing systems and carry out technical economic feasibility studies related to the information systems.





11

Food Engineering

Ever since its implementation in 2001, the course has significantly contributed to the development of high-quality human resources; the professionals have successfully become part both of the food industry in areas like process design, product development, quality assurance, norm and technology management, and of related areas including pharmaceutical and cosmetic industries.

Industrial plants are the usual place to develop your career. This course will train you to carry out tasks related to industrial processing, food division and packaging. Because the agriculture industry is the backbone of our economy, this course offers countless opportunities and professional development.

12

Petroleum Engineering

You will be able to work in companies that operate petroleum and gas deposits, both conventional and non-conventional, companies offering supporting services for petroleum production, and in all scientific and technical activities related to this field. You will also be able to be part of the energy transformation process that our country and the world are undergoing.

Huergo carried out a great task during three years defending Argentinian petroleum, until he died in 1913. A short time later, another engineer graduated from UBA and also a military man, Enrique Mosconi, led the creation of Yacimientos Petrolíferos Fiscales (YPF, a state petroleum company) in 1922. Finally, in 2015 the undergraduate degree course Petroleum Engineering was created, and the first students graduated in April 2022. The context in which it was implemented is connected not only to the renationalization of 51% of YPF and the development of unconventional deposits like Vaca Muerta in Argentina, but also to the process of the so-called energy transition globally.



2024

13

Bioengineering

Bioengineering, whose first cohort started in 2025, is the newest undergraduate degree course at FIUBA. It belongs to an area that is internationally considered as one of the most relevant in the future. However, FIUBA's history in this area dates from more than half a century ago. In 1968 the Biomedical Engineering Institute was created, driven by Medicine Nobel Prize winner Bernardo Houssay.

The professionals in bioengineering graduate from FIUBA with the skills to run and do projects, designs, feasibility studies, quality control, commercialization, installation, start-up, optimization, facility maintenance and repair, equipment, biomedicine technology systems and system parts used in the field of human and animal health.

Academic exchanges

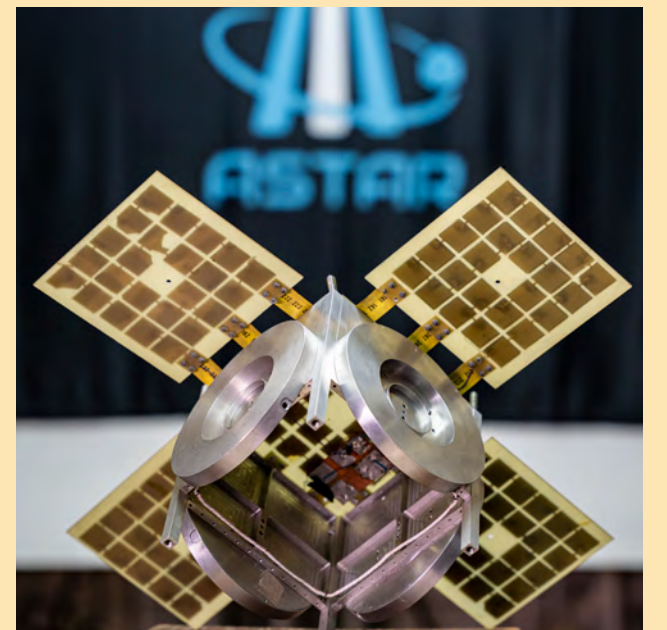
At FIUBA we have an area exclusively allocated to motivate and facilitate the necessary resources for students, professors and technical-administrative staff to carry out academic exchange programmes in other universities in the country and/or abroad – we call this “outgoing mobility” –, and for students, professors and non-teaching staff to come to our country – we call this “incoming mobility”. France, Germany, Italy, Latin American countries, Nordic countries and the USA, are just some of the countries we have built academic bridges with for years to perfect teaching and learning in engineering.



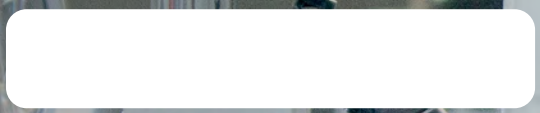
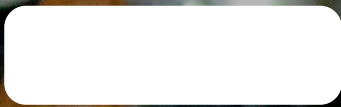
Interdisciplinary Technology Project Program

The programme's main objectives include promoting and strengthening practical, hands-on training within the student community.

Since its launch, the first two PITFIUBA projects were accepted: “Astar / Nano research satellite” and “FIUBA Racing Team”. Between both work teams, more than 60 undergraduate students participate in the initiatives that already combine learning, science and links with the production sphere. Soon new work teams will be part of this institutional offer.





VI / 
Upgrading
knowledge
in the 
 XXI
 century

Our post-graduate courses

+ than

40

post-graduate
courses

With the technological and scientific advances, it cannot be denied that the world is in constant change; it is thus vital to upgrade the knowledge acquired in the undergraduate degree course, especially because of the multidisciplinary nature that engineering is characterized for. Therefore, at FIUBA we offer more than 40 post-graduate courses, which include master's degrees, specialization courses, annual and biennial courses, as well as a doctorate. During 2025 the University Certificates of Advanced Studies (DUS in Spanish), were approved, and they are now available on the institutional webpage.

In this regard, we also organise tailored courses requested by companies and institutions, which can be held either in the facilities of the School of Engineering or in the facilities of the requesting company or institution, or at both locations, and we always guarantee the academic level of the professors in charge of the classes. Moreover, the fees of our post-graduate courses tend to be more affordable than those of private institutions or private universities.

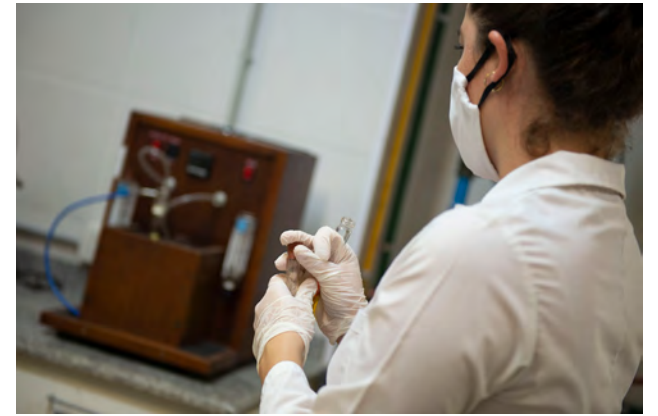
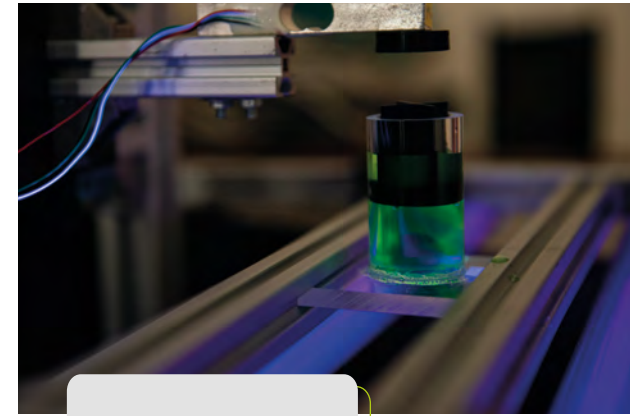
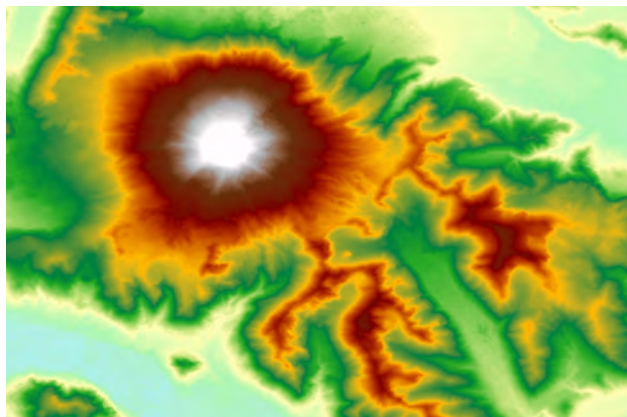


Specialization Courses



Master's Degrees

- . Technology and Management of Aerospace Industry Systems
- . Sustainable Urban Technologies
- . Bioresource Technologies and Industries
- . Embedded Systems
- . Numerical Simulation and Control
- . Telecommunications Services and Networks
- . Information Technology Security
- . Ports, Navigable Waterways and Coastal Dynamics
- . Urban Planning and Mobility
- . Planning and Management of Urban Engineering
- . Internet of Things
- . Embedded Artificial Intelligence
- . Sanitary Engineering
- . Optoelectronic and Photonic Engineering
- . Mathematical Engineering
- . Telecommunications Engineering
- . Oil and Natural Gas Engineering
- . Transportation Engineering (Road orientation)
- . Composite Material Engineering
- . Data Mining and Knowledge Discovery
- . Studies on Audiovisual Communication Services
- . Open Design for Innovation
- . Industrial Management
- . Construction and Structural Design
- . Edge Computing
- . Engineering Sciences
- . Industrial Automation



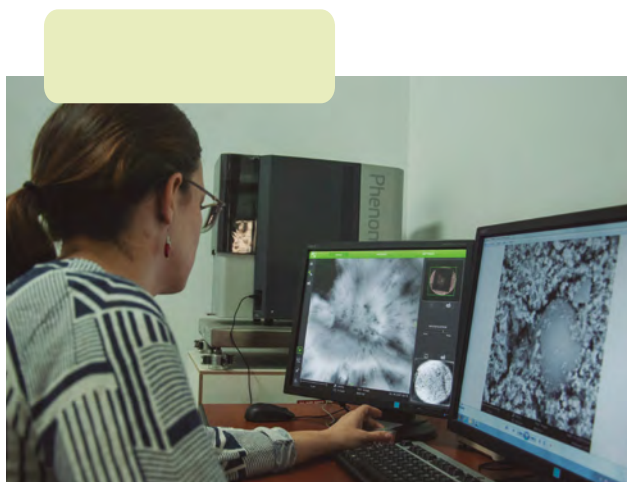
The doctorate programme at FIUBA – created in 1987, one of the first in Argentina and Latin America – aims to achieve the highest academic level, which culminates in an original contribution to knowledge in different fields, whether scientific-technological or academic professional contexts.

The purpose is to train researchers to carry out original projects in basic or applied engineering sciences, which will be applied both at university and in high-technology institutions. The main job of a doctorate student is the execution of a research project which must have original findings, which can in turn be presented in a doctoral dissertation.

It is worth mentioning that this degree has been awarded category “A” by CONEAU [an institution which certifies the academic quality of universities], and it is the first engineering doctorate certified under the international IRAM 21001 norm.



A PhD certified by IRAM



VII / Our graduates students

Statements published in different editions of the magazine .ing



“My duty is to manage my team so that each member complies with the aims, deadlines, cost and quality requirements of the projects they are in charge of,”

Eng. Mariana Discioscio, Conventional Upstream Facilities manager at YPF.

“The private sector, or even the highly specialized public institutions (like CONAE, CONICET, etc.) have a lot to contribute to and gain from university,”

Eng. Juan Cruz Gallo, general and technical manager at Veng SA, focused on aerospace industry, and head of Tronador II / III Project.



“The achievements of many Argentinian scientists in the face of so much adversity, are inspiring,”

PhD. Eng. Diego Gutnisky, expert in neurosciences and head of Grandata, Argentinian company based in the USA.

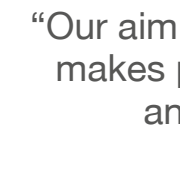
“With better construction equipment, diffuse sensors and massive amounts of data, the innovation and growth sources are countless, in Argentina and in the world,”

Eng. Alejo Sfriso, South American vice-president of International Society for Soil Mechanics and Geotechnical Engineering.



When I ran my first reservoir simulation to calculate a single point, it took me four days. Today, in one minute, I can get millions,”

Eng. Ricardo Chacra, head of Roch, an oil company.



“Our aim is to create an engineering discipline which makes people more human, which listens to others and which establishes dialogues with others,”

Eng. María Eva Koutsovitis, head of Argentine Association of Sanitary Engineering.



“The railway should play a more relevant role, especially in the transportation of bulk goods, containers and passengers, both in urban and semi-urban areas,”

Eng. Alejandro Felizia, leader of the comprehensive railway infrastructure renewal project at Retiro station.

“The earliest event I still remember is getting into a go-kart that my cousin had built, when I was about three years old. It’s as if that feeling had placed me on a platform that would carry me to where I am today,”

Eng. Carlos Nerini, tire and vehicle dynamics consultant settled in Torino, Italy.



“Imports are replacing national manufacturing, which affects not only the industry but also science,”

PhD. Eduardo Dvorkin, founder of SIM&TEC, board member of Y-TEC.

“Schools of Engineering can transmit the relevance of technological development for the sovereign future of the country,”

Eng. Fernando Chouza, researcher at NASA.



VIII / FIUBA in the community



Community outreach

At FIUBA we have a Social Interaction Centre whose main objective is to consolidate a university committed to the interests and problems in its territory, capable of having an impact on the planning of public policies through collaborative research, knowledgeable dialogue and the production of knowledge with all the participants.

For that purpose it is vital not only to relate the teaching and learning processes displayed in the curriculum framework of each degree pro-

gramme with the knowledge and experience of the communities and their organizations, but also to promote dialogues with other disciplines, establishing, at the same time, networks with community management areas, government agencies, civil, political and union organizations, private and public organizations, and promoting multi-sector and transdisciplinary projects.



Job fair



For several years now, our institutional calendar has included FIUBA Job Fair, and during two consecutive days, undergraduate students and students of other universities can meet representatives of different companies and diverse types of organizations and the government related to engineering. And they can also be informed about the different types of jobs they offer, the roles to perform in each of them and the training and recruiting programs for both interns and junior professionals.



Gender

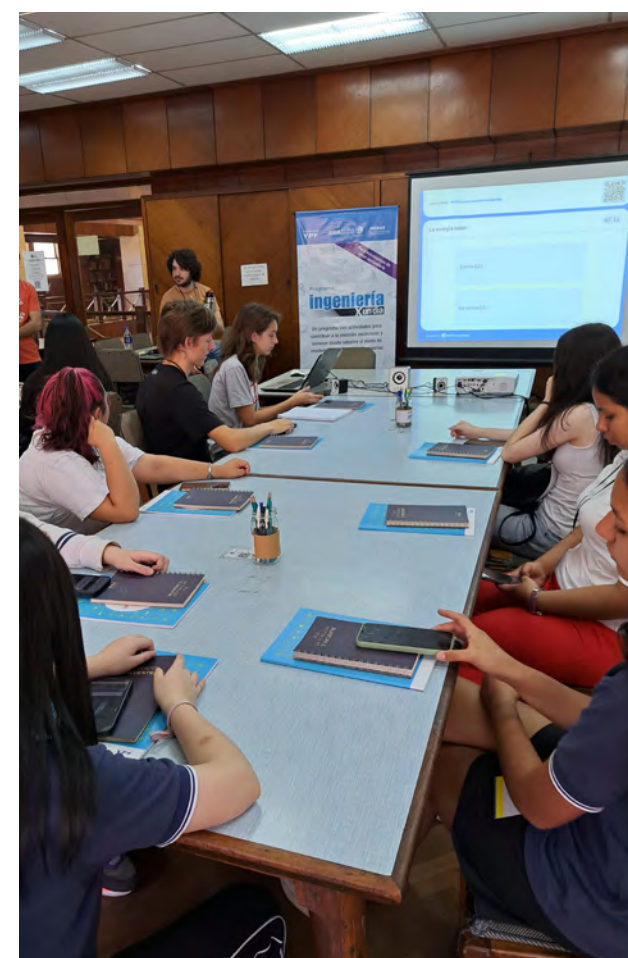


The Gender Equality Program was created to raise awareness on gender violence and discrimination through a variety of initiatives that are prepared and discussed by the committee created for this purpose. Carrying out campaigns to warn about the normalisation of discrimination cases, mistreatment, gender or sexual orientation harassment, and designing actions to prevent and treat such unequal behaviour, are some of the tasks of this program.

Educational and Career Guidance Service (SOVE)

At FIUBA we accompany each student from the first steps in their degree, when they start the entry year course (CBC), as well as during all their university path, offering them guidance and accompaniment when they have to face problems such as doubts about their career choice, difficulties with study planning and time management, and lack of motivation or other situations related to their educational performance and development. At the same time, we have a counselling system so that students are aware of the ongoing range of scholarships available.

We have, in turn, the Tutor Program, another resource that is available to the student community, with the aim to help students to adapt more easily to university life, improve their academic performance and efficiency, and be able to sort out their own difficulties and continue studying until they successfully finish their degree programmes.

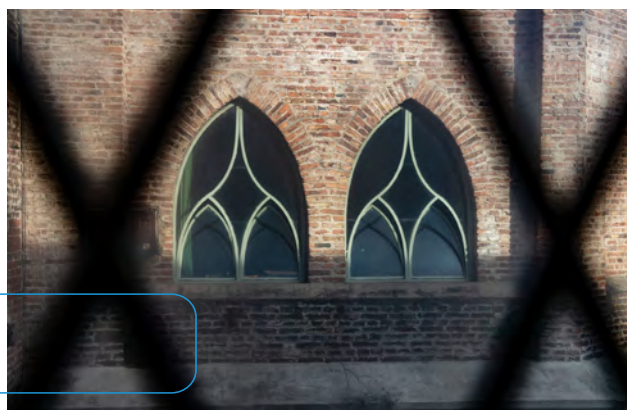




S&T Museum

Since 1991 FIUBA has had the Science and Technology Museum, recently re-named “Eng. Juan José Sallaber, after its founder. This museum seeks to preserve the scientific and technical patrimony of our school of engineering in particular, and of the country in general, among other duties.

Among its daily activities, the following can be highlighted: exhibiting multiple engineering disciplines showing historical, current and future aspects; organising permanent and temporary exhibitions of educational value, which cause interest in the university community, and are available for the general public, aiming to awaken scientific and technical callings in children and young people through guided tours and original publications about different topics.



Museum Night

Since 2019, FIUBA has participated, through its Museum of Science and Technology, in the programming of the Night of the Museums in the City of Buenos Aires, undoubtedly one of the most important social and cultural events in the region.

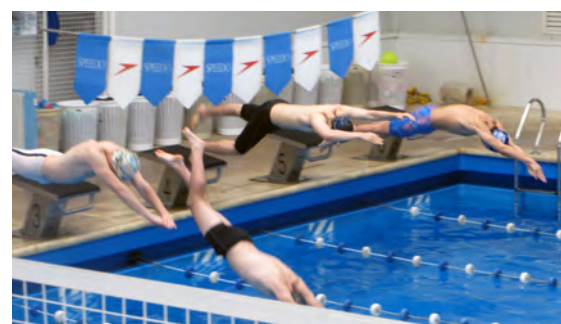
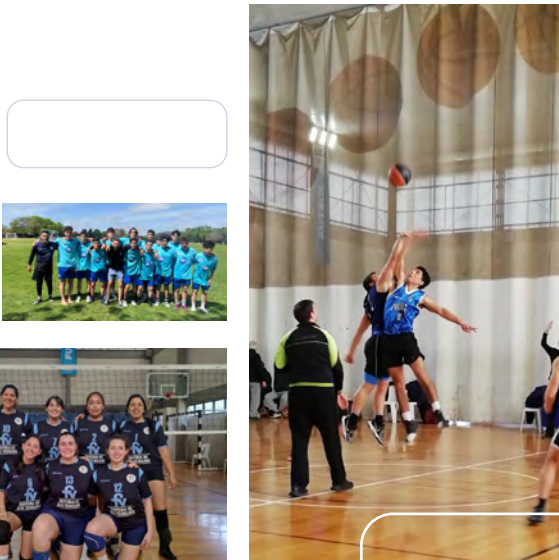
Through interactive stands from teaching departments, laboratories and research institutes; representatives of the scientific and technological system, public and private companies and governmental areas; following with different tours around the historical building located at 2214 Las Heras Av, thematic talks and artistic activities, we celebrate engineering past and future in an environment in which art and culture also converge.



Sports

At FIUBA we offer a wide range of sports activities that allow for recreation time, healthcare and inclusion in the educational community. Chess, archery, basketball, 11-a-side football, field hockey,

swimming, and volleyball, are just some of the current options so that the student community continue with the tradition “mens sana in corpore sano”.



Culture

Through its workshops and activities, the area of Culture promotes the research, development and artistic creation in disciplines as diverse as music, dance, photography, history, sculpture, choir and drama. Within

this context, the facilitators take part in frequent exhibitions where they exhibit their works. All these activities are free of charge and open to the community at large.



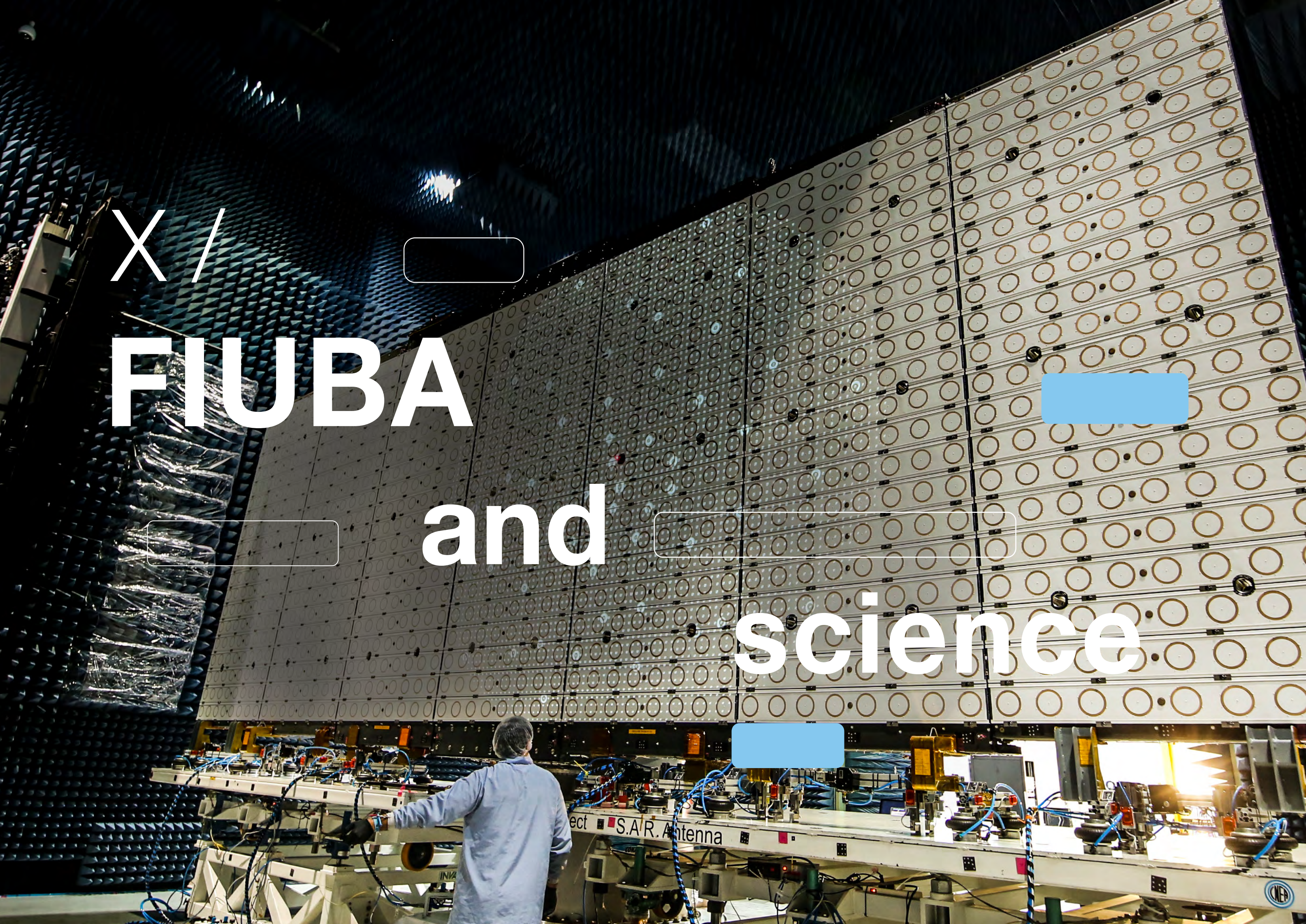
IX / The week of engineering



During the first week of June, and within the framework of the National Engineering Day – which is celebrated nationwide on June 6th, graduation date in 1870 of Luis Augusto Huergo, the first engineer in the country, which occurred in our Institution of Higher Studies -, FIUBA dedicates five consecutive days to rethinking the professional practice through the planning of debates with the main exponents of science, technology and the industry private and public sectors. Year after year, the Engineering Week of the School of Engineering of UBA grows stronger as one of the most relevant events on the engineering agenda.



X/ FIUBA and science



FIUBA's contribution to Argentina's Space Development

With the launch of the specialization course in Aerospace Industry and Systems in 2022, the active participation in projects like SAOCOM or Atenea – in both cases as a result of the joint effort between CONAE and different Argentinian scientific and academic institutions – and the visit of the highest NASA authority, Bill Nelson, in 2023, FIUBA's participation in aero spatial projects has stood out unequivocally, consolidating its vital role in accompanying the country's main satellite development programs, supplying its engineers' knowledge and professionalism.



To know more about the links between FIUBA and the special industry, visit



R&D at FIUBA

Since our beginnings, in our organizational structure we have counted with different areas where we develop our scientific activity, and where we establish aims with the public and private spheres, applying and promoting institutional policies in R&D.

Added to this are:

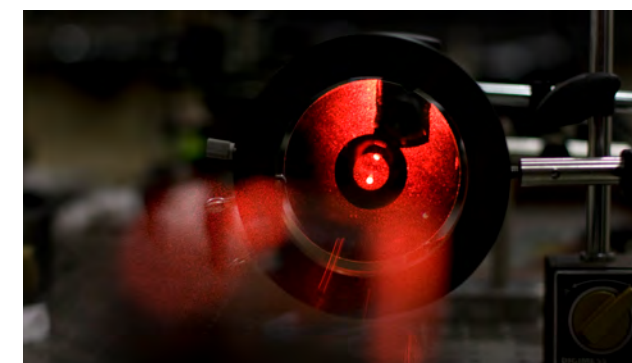
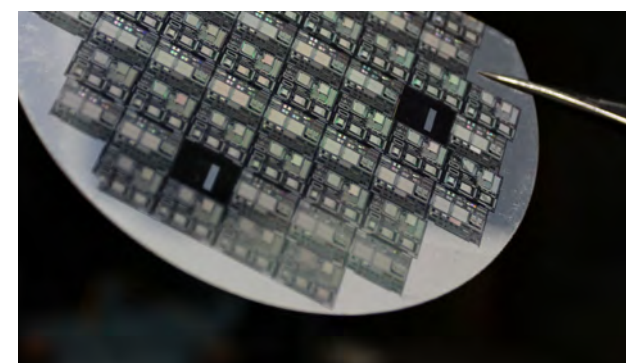
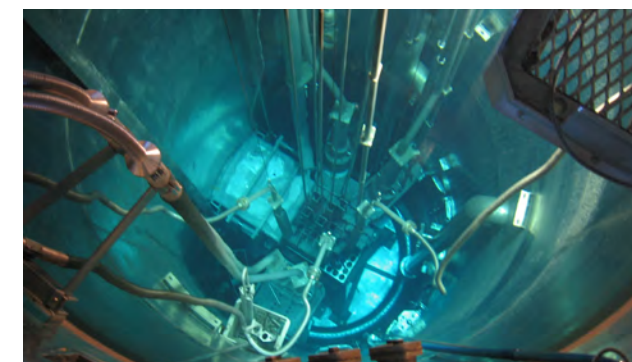
- .Institute of Gas and Petroleum.
- ."Eng. Eduardo E. Baglietto" Institute of Applied Geodesy and Geophysics.
- .Institute of Sanitary Engineering.

8 schools:

- .Graduate School of Hydraulic Engineering,
- .Graduate School of Metallurgical Engineering,
- .Graduate School of Port Engineering,
- .Graduate School of Highway Engineering,
- .Graduate School of Business Management Engineering,
- .Graduate School of Electronics and Telecommunications Engineering,
- .Graduate School of Railway Engineering,
- .Graduate School of Geodetic-Geophysics Engineering and Hydrographic Engineering.

9 research institutes:

- 6 of them jointly administered by UBA and CONICET
- .Polymers Technology and Nanotechnology Institute.
- .Technology and Engineering Sciences "Hilario Fernández Long" Institute.
- .Institute of Biomedical Engineering.
- .Institute for Industrial Research, Development and Innovation.
- .Institute of Hydrogen Technologies and Sustainable Energy (ITHES).
- .Institute of Applied Chemistry to Engineering.



Magazine .ing

In 2017 we launched the magazine .ing, whose main aim, both in the printed version and in the digital version, is to show the academic and scientific activity at FIUBA. It seeks to become a meeting point for new perspectives on the practice of the engineering profession.

The first issues of this publication dealt with relevant topics of the XXI century, such as sustainable practices, the opportunities granted by bioengineering, the innovative use of smart materials in the construction field, nanoengineering, and the latest advances in network communication, among others.



To see
issues already
published:



Engineering at EUDEBA



As part of an agreement with the publishing house EUDEBA, at FIUBA we have our own collection of texts, manuals and papers used in university teaching practices, academic knowledge dissemination works and teaching material for students and the general public, as well as cultural and scientific dissemination material.

We have already published 13 works, and there are many more in the preparation stage, thus allowing the teaching community the opportunity to have their work published by this institution.

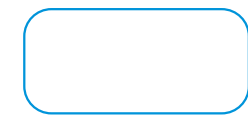




XI /



and the



FIUBA



country



Vector Project is an interdisciplinary initiative promoted by FIUBA in collaboration with other academic centres of the University of Buenos Aires, and its purpose is to create public policy proposals for the national development which contribute to the righteous transformation of its productive, economic and social structure, paying special attention to the improvement of the environmental conditions.

From the beginning, the project has enjoyed the broad and valuable participation of the graduate community of this school of engineering, who develop activities together with their professors and advanced students, and with professionals of other disciplines that make part of the heritage of our prestigious university.

In order to achieve its goals, Vector Project organizes its work agenda around 12 strategic themes called vectors to convey the idea of direction and purpose. Many of these vectors already have an established track record with promising preliminary results.



To know more about the Vector Project, visit



XII /

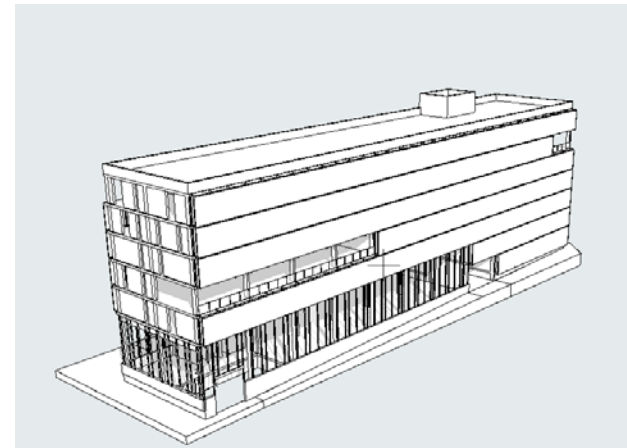
Institutional

projects,

a perspective

with

future



Public universities play a major role in their local and regional communities. Within this framework, and thanks to the program “Contribute with Engineering”, the School of Engineering of UBA receives support from people and national and international institutions in the form of equipment, funds for scholarships, research and infrastructure.

At FIUBA, with these contributions we promote knowledge development while supporting the training of engineering professional training with a high academic level, acknowledged nationally and worldwide. We are the pioneer institution training engineers in Argentina.

Currently, FIUBA has a range of medium- and long-term projects, such as the Higher Level Engineering Innovation Centre, 3.0 and immersive classrooms, the enhancement of the gym located at 850 Paseo Colón Av, the refurbishment of the amphitheatre of the venue at 2214 Las Heras Av, and a wide range of scholarships. These projects are open to donations from the corporate and non-governmental sectors, as well as from the general public.



To know how to collaborate with FIUBA, visit







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